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ABSTRACT

This book takes the elementary school teacher through all the paces needed to conduct a 2-day writing marathon in the classroom. According to the book, working as a team and having the opportunity to write without interruption are the main goals of a "write-a-thon," but play is a key element to its success. The book explains step-by-step how to: solicit volunteer coaches; coach the coaches; set up the classroom to create a special writing environment; make snacks for "rest stations"; create gold medals for all participants; do writing "training" before the event; and wrap up the marathon effectively. Included in the book are useful forms, such as a basic schedule for a 2-day write-a-thon and an annotated schedule for a 2-day write-a-thon; views on publishing the students' writing; and lists of books to read during the marathon to illustrate character development, conflict, and resolution. (NKA)

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